

# What Happened to Marion's Book?

Library Lessons



by Brook Berg

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W5527 Highway 106  
P.O. Box 800  
Fort Atkinson, Wisconsin 53538-0800  
1-800-448-4887

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# Story Enrichment Ideas

## Prediction

Before reading, ask students to guess what the story might be about based on the title and cover art. Ask the students to carefully examine the cover and think about the title. The students should think about their guess, then share it with the person sitting next to them. Once everyone has shared their ideas, discuss the class's predictions. Read the book aloud, then discuss the predictions again.

## Creative Thinking and Problem Solving

Read the story aloud, then reread it to the point when Marion drops jam on her library book. Ask the students to tell a story based on what Marion should have done. Help the students write down their ideas, or have them share their story ideas with the class.

## Retell

To reinforce the lessons in *What Happened to Marion's Book?* place the following items inside a backpack or book bag: jelly jar, dog collar, crayon, rubber ducky, shoe or skate and water bottle. Also include a calendar for the current month to remind the students to bring their books back on time. Pull each item from the bag and ask the students to explain the connection each has to the story and what Marion learned about each item. For example, the backpack is how the books should travel from school to home and back again; the crayon is a reminder not to write in books; etc.

## Compare and Contrast

Choose two copies of the same book. One should be new or in very good condition, the other should be damaged. Discuss which book students would rather read and why. Then talk about ways to keep books "healthy."

## Build-on Activity

Dress up as a Book Doctor with a white coat and stethoscope, choose a book or books in very poor condition, then damage the pages to illustrate what "diseased" (damaged) books look like. For example, you might:

- add jam to a page so the pages stick together
- wet several pages and allow them to dry
- spill chocolate milk on a page
- tear part of a page and poorly tape it back together
- make a muddy shoe print on a page

With the students, examine each page and discuss what might have happened to the book. Ask the students what the book doctor might do to repair each problem. Discuss how the problem could have been prevented.

## Model

Have students act out proper book care. Or set out damaged books and have the students act as Book Doctors. Have the students role-play situations in which a book can be fixed and situations in which a book must be replaced.

## Creative Challenge

Have students draw a “How to Care for Books” poster. Have them illustrate the right and wrong ways to care for books, a specific book care rule or ways to fix a damaged book.

## Book Care Storyhour

Use the Marion finger puppet to act out *What Happened to Marion’s Book?* Then read other books that focus on book care, including *I Took My Frog to the Library* by Eric Kimmel (Penguin USA, 1991), *Mr. Wiggle’s Book* by Paula Craig (McGraw-Hill, 2003) or *Stella Louella’s Runaway Book* by Lisa Campbell Ernst (Simon & Schuster, 2001). Discuss how the problems in these books are similar to Marion’s problem and how they are different.



Marion finger puppet pattern

# Discussion Prompts

- How did the story compare to what you thought it might be about?
- Look again at the front cover. What part of the story does it show?
- Have you ever had an experience like Marion? What did you do?
- Where is the best place for Marion to read? Where is the best place for you to read? Are there places where you should not read a library book?
- Where should Marion put her library books when she is done reading them? Where should you keep your library books?
- What should Marion have done when she got jam on her library book?  
*Student answers will vary, but discussion should include wipe off the jam and bring it to the librarian right away. Have the students draw a picture of a healthy book care rule.*

## **Discuss important book care rules:**

- Always handle books with clean hands.
- Never mark or write in library books.
- Be careful turning pages so they won't wrinkle or tear.
- Keep your library books away from food and drink.
- Keep your library books clean and dry.
- Carry your library books in a plastic bag or your book bag.
- Keep library books in a special place at home.
- Return your library books on time so others can read them.
- Talk through each rule with your students and discuss why it is important.

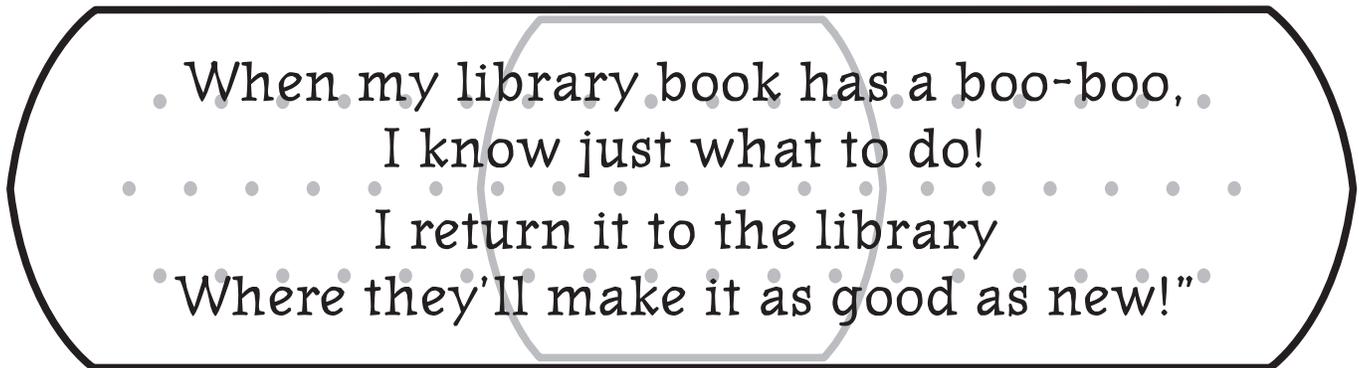
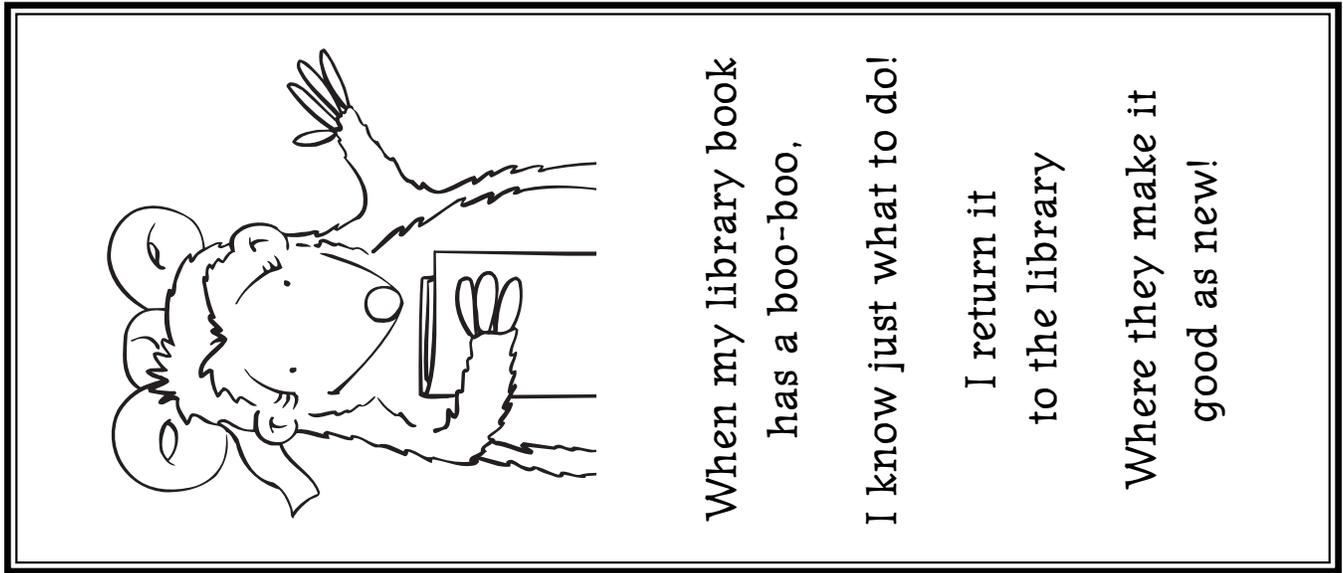
# Marion's Coloring Page



Marion loves to read. She loves books so much, she even reads in the bathtub. Is this a good place for Marion to take a book?

# Bookmark Patterns

Reproduce the bookmarks for your students, then cut them out. Have your students color their bookmarks.





Fort Atkinson, Wisconsin